## **Status and midterm report**

20\_\_ - 20\_\_ School Year

**Child’s Identification**

Child: [First and last name]                                                            
Date of birth:

**Report on the learning project’s implementation**

[State briefly how the learning project is going so far.]

**Changes to the learning project**

[If applicable, write down the changes made.]

**Evaluation Methods**

[For example: The assessment of progress for this mid-term review is based on the parents' daily monitoring/observations/discussions/etc. This is different from the annual evaluation, which will be addressed in the year-end completion report.]]

**Activities:**

|  |  |  |
| --- | --- | --- |
| **Learning areas**  [Where there is more than one option, remove from the template the subjects that aren't relevant to your child.] | **Completed activities and resources / approximate time allocated to each subjects / changes** | **Progression** |
| **Language of instruction**  **English language arts**   * To read and listen to literary, popular and information-based texts * To write self-expressive, narrative and information-based texts * To represent her/his literacy in different media * To use language to communicate and learn   **Or Français, langue d’enseignement**   * Lire des textes variés * Écrire des textes variés * Communiquer oralement * Apprécier des œuvres littéraires | [Briefly outline the activities carried out, the resources used, and the approximate time spent on them.]  [Mention whether the plan was followed as expected or what changed along the way.] | [Illustrate your child's progress since the beginning of the year; provide one or more example(s).] |
| **Second language**  **French as a second language**   * Interagir en français en se familiarisant avec le monde francophone * Produire des textes variés   **Or English as a second language**   * To interact orally in English * To reinvest understanding of oral and written texts * To write texts | [Briefly outline the activities carried out, the resources used, and the approximate time spent on them.]  [Mention whether the plan was followed as expected or what changed along the way.] | [Illustrate your child's progress since the beginning of the year; provide one or more example(s).] |
| **Mathematics**   * To solve a situational problem related to mathematics * To reason using mathematical concepts and processes * To communicate by using mathematical language | [Briefly outline the activities carried out, the resources used, and the approximate time spent on them.]  [Mention whether the plan was followed as expected or what changed along the way.] | [Illustrate your child's progress since the beginning of the year; provide one or more example(s).] |
| **Science and technology**   * To propose explanations for or solutions to scientific or technological problems * To make the most of scientific and technological tools, objects and procedures * To communicate in the languages used in science and technology | [Briefly outline the activities carried out, the resources used, and the approximate time spent on them.]  [Mention whether the plan was followed as expected or what changed along the way.] | [Illustrate your child's progress since the beginning of the year; provide one or more example(s).] |
| **Social science**   * To understand the organization of a society in its territory * To interpret change in a society and its territory * To be open to diversity of societies and their territories | [Briefly outline the activities carried out, the resources used, and the approximate time spent on them.]  [Mention whether the plan was followed as expected or what changed along the way.] | [Illustrate your child's progress since the beginning of the year; provide one or more example(s).] |

N.B. Our child’s educational experience is much richer than what is described in this document. The foregoing indicates only the minimum information required by law, in order to allow us to focus our time and energies on our child.