## **Status and midterm report**

20\_\_ - 20\_\_ School Year

**Child’s Identification**

Child: [First and last name]
Date of birth:

**Report on the learning project’s implementation**

[State briefly how the learning project is going so far.]

**Changes to the learning project**

[If applicable, write down the changes made.]

**Evaluation Methods**

[For example: The assessment of progress for this mid-term review is based on the parents' daily monitoring/observations/discussions/etc. This is different from the annual evaluation, which will be addressed in the year-end completion report.]]

**Activities:**

|  |  |  |
| --- | --- | --- |
| **Learning areas** [Where there is more than one option, remove from the template the subjects that aren't relevant to your child.] | **Completed activities and resources / approximate time allocated to each subjects / changes** | **Progression** |
| **Language of instruction****English language arts*** Uses language/talk to communicate and to learn
* Represents [their] literacy in different media
* Reads and listens to written, spoken and media texts
* Writes a variety of genres for personal and social purposes

**Or Français, langue d’enseignement*** Lire et apprécier des textes variés
* Écrire des textes variés
* Communiquer oralement selon des modalités variées
 | [Briefly outline the activities carried out, the resources used, and the approximate time spent on them.][Mention whether the plan was followed as expected or what changed along the way.] | [Illustrate your child's progress since the beginning of the year; provide one or more example(s).] |
| **Second language****French as a second language (Core or enriched program)*** Interagir en français
* Lire des textes variés en français (core program)
* Lire des textes courants et littéraires en français (enriched program)
* Produire des textes variés en français

**Or English as a second language (Core or enriched program)*** Interacts orally in English
* Reinvests understanding of texts
* Writes and produces texts
 | [Briefly outline the activities carried out, the resources used, and the approximate time spent on them.][Mention whether the plan was followed as expected or what changed along the way.] | [Illustrate your child's progress since the beginning of the year; provide one or more example(s).] |
| **Mathematics** **\*Secondary 4 and 5, choice between: Science Option (SN) Technical and Scientific Option (TS) or Cultural, Social and Technical Option (CST)*** Solves a situational problem
* Uses mathematical reasoning
* Communicates by using mathematical language
 | [Briefly outline the activities carried out, the resources used, and the approximate time spent on them.][Mention whether the plan was followed as expected or what changed along the way.] | [Illustrate your child's progress since the beginning of the year; provide one or more example(s).] |
| **Science and technology****\*Secondary 3 and 4, choice between: Science and Technology (ST) Applied Science and Technology (ATS)*** Seeks answers or solutions to scientific or technological problems
* Makes the most of [their] knowledge of science and technology
* Communicates in the languages used in science and technology
 | [Briefly outline the activities carried out, the resources used, and the approximate time spent on them.][Mention whether the plan was followed as expected or what changed along the way.] | [Illustrate your child's progress since the beginning of the year; provide one or more example(s).] |
| **Social science****History of Québec and Canada (sec. 3 & 4)*** Characterizes a period in the history of Québec and Canada
* Interprets a social phenomenon

**Or Contemporary World (sec. 5)*** Interprets a contemporary world problem
* Takes a position on a contemporary world issue

**Or Financial Education (sec. 5)*** Takes a position on a financial issue
 | [Briefly outline the activities carried out, the resources used, and the approximate time spent on them.][Mention whether the plan was followed as expected or what changed along the way.] | [Illustrate your child's progress since the beginning of the year; provide one or more example(s).] |

N.B. Our child’s educational experience is much richer than what is described in this document. The foregoing indicates only the minimum information required by law, in order to allow us to focus our time and energies on our child.