



## **Five Recommendations for the Ministère de l'Éducation et de l'Enseignement supérieur**

In August 2017, AQED presented a submission to the Parliamentary Committee on Culture and Education outlining its position on Bill 144. The 52-page document explained that "by choosing to give more powers to school boards without explicitly protecting parent educators, some aspects of this bill risk seriously increasing conflicts". We present here the five main recommendations of our submission.

**To read the details of these recommendations and AQED's position, please consult "Recommandations pour la mise en place d'une véritable collaboration entre les parents-éducateurs et l'État (août 2017)," on our website.**

The number of homeschooled children in Quebec is constantly growing. Homeschooling does not pose any systematic problems; however, the negative experiences of many homeschooling families with their school boards have created a general climate of distrust. Families' loss of confidence in the current system and the limited resources available to them explain the low percentage of homeschooled children registered with school boards.

This document contains 5 recommendations to improve the impact of State interventions and to restore confidence to homeschooling families.

1. Amend the Education Act based on Ontario's education policies and ensure that departmental policies and other documents guiding government officials provide families with monitoring that is respectful and based on the needs of the child;
2. Centralize support for homeschooling families with participants that are well-trained, come from the community, and work full-time on homeschooling issues;
3. Have clear rules of conduct for stakeholders and only use DYP as a last resort;
4. Develop educational resources and provide access to various services for homeschooled children and their parent educators;
5. Study advances in education around the world and develop a process to generate real innovation in education in Quebec and offer more educational choices to parents.

These recommendations aim at a promoting a better relationship between the Ministry and parent educators – including a better understanding of homeschoolers' achievements, difficulties, needs, and expectations.

We believe that homeschooling can be a source of innovative ideas adapted to the demands of our time, and that these ideas can fuel innovation in the education system.