

Examples of phrases

You may draw inspiration from the phrases below when preparing your learning project

Educational approach

- A. Learning will be mainly structured in function...
 - a. ... of the child's interests and rhythm of learning;
 - b. ... of varied themes;
 - c. ... of a specific pedagogy;
 - d. ... of textbooks, workbooks, or other written documents;
 - e. ... of a revision of knowledge and competencies not acquired in previous years;
 - f. ... of working to rebuild self esteem and/or to rediscover the pleasure of learning.
- B. We will draw inspiration from the *Québec Education Program* (QEP), adapting it to the rhythm and particular needs of our child.
- C. We plan on following the *Québec Education Program* (QEP) as described in option 1 of the regulation.
- D. My child has an illness, handicap, or learning difficulty (explain your child's specific difficulties, and if they need to be exempt from covering one of the required areas of study imposed by the regulation).
- E. We will adapt our educational approach throughout the year.

Evaluation method

- A. The progression of learning will be evaluated by...
 - a. ... our local school board;
 - b. ... a private educational establishment;
 - c. ... the holder of a teaching license;
 - d. ... a ministerial examination;
 - e. ... a portfolio submitted to the minister.

Approximate plan of time allocated to learning activities

- A. We expect to devote an average of ____ minutes/hours per day/week/month/year to learning activities.
- B. Learning will happen continually, without being limited in time.
- C. We learn every day on a varying schedule depending on the activities available and/or our child's interests.
- D. Our learning project covers the period from [month] 20__ to [month]20__ .

Activities and resources

- A. Non-exhaustive list of competencies and knowledge, and the activities and resources that will be used during the year, organized by learning area.
- B. NB : The educational experience offered in our family is rich and varied, this learning project is a document to satisfy our legal obligations and does not represent all of the activities we enjoy as a family.
- C. NB : The education experience offered in our family is much richer than what is documented in this learning project. The above content covers only the minimum required by law, to allow us to focus our time and energy on our child.

French or English (language of instruction and second language)

Resources and activities

- A. Reading a variety of texts (such as...)
- B. Writing a variety of texts (such as...)
- C. Various outings (theatre, etc.)
- D. Participation in workshops and various other activities
- E. Watching films and television series that lead to further reflexion on various topics
- F. Oral discussions on various topics
- G. Creation of various literary works (ex : poems, songs, videos, etc.)
- H. Use of various didactic material and resources
- I. Various games (video games, board games, etc.)
- J. We speak this language daily at home
- K. Regular oral and written communication with one or more people who speak this language
- L. Watching films, television series, or videos on YouTube in this language to perfect it
- M. Travel to countries where this language is spoken
- N. Workbook or pedagogical program (specify or give examples)

Mathematics

Resources and activities

- A. Various games (video games, board games, etc.)
- B. Money management
- C. Use of mathematics to solve problems in everyday life
- D. Use of manipulatives
- E. Workbook or pedagogical program (specify or give examples)

Science and technology

Resources and activities

- A. Outings and participation in various activities
- B. Various practical experiments
- C. Various games
- D. Watching videos and documentaries on various scientific topics
- E. Using and learning about scientific and IT tools
- F. Workbook or pedagogical program (specify or give examples)

Social science

Resources and activities

- A. Watching documentaries and films
- B. Discussions and reflections on various subject
- C. Various board games and video games
- D. Using maps
- E. Various visits, travels and explorations
- F. Workbook or pedagogical program (specify or give examples)