Examples of phrases

You can use the following sentences to help in writing your reports

Project Implementation

A. We have implemented our project and, so far, it is meeting its goals.
B. The project is going well. We have no difficulties with the implementation.
C. We encountered a few challenges in implementing our project because ...

Changes to the learning project

A. None.
B. We started with a formal approach (with workbooks) but have opted for a game-based approach to bank on our child's keen interest in board games.
C. We had planned to use a project-based approach but decided in the end to come back to workbooks, as they are more familiar to us.
D. We had planned to use a Montessori approach, but ended up adopting an approach based on natural learning.

Method of evaluation

A. Daily observations by parents
B. Regular discussions with our child on daily challenges, his learning, and his projects, aim at supporting him to reach the goals he sets for himself.

Activités réalisées

A. Our child had to [action] during [name activity].
   a. read a poem in public during a poetry afternoon at the village.
   b. to figure out the taxes to estimate the total cost of his guitar purchase.
B. He is passionate about …
   a. Ancient Egypt
   b. Frogs
   c. Cars
   d. Dogs
   e. Minecraft
   f. Legos
   g. Fortnite
   h. Animal Jam.

C. He really likes to …
   a. Conduct scientific experiments
   b. Watch videos on how the human body works
   c. Play Fortnite online with his friends
   d. Role play with his friends, (invent stories and improvise the roles)
   e. Invent stories with his dolls
D. He is working hard …
   a. On a model of the Solar System
   b. On a reproduction of a Lego fortified castle
   c. On writing a poem
   d. On building a city in Minecraft

Ressources utilisées

A. We borrowed several books à our local library;
B. We visited our veterinarian doctor on several occasion;
C. My child helped the neighbouring mechanics to repair the carburetor of a car;
D. He finally has his own computer;
E. Microscope, magnifying glass, pliers, etc.

Temps approximatif

A. Daily, weekly, bi-weekly, monthly…
B. Every day, every two days, a few days a week...
C. Occasionally, sometimes, randomly...
D. A few hours a day, 2 hours a day, a few hours a week…

Progression

A. Nicely forging ahead in …
   a. Reading. We noticed that he was reading a lot slower before;
   b. Writing. We reviewed a text that Maxime wrote in September, and he was able to spot several mistakes he had made back then;
   c. Mathematics. He has now mastered his multiplication tables from 1 to 7, thanks to practicing multiplication in Minecraft.
B. He is getting better at …
   a. Playing the D scale on the piano;
   b. Making recipes by himself;
   c. Making healthy food choices;
   d. Managing his allowance;
   e. Managing his time;
   f. Organizing his time;
   g. Resolving conflicts with his siblings;
   h. Getting around town on his own (teen.)

i. recognize adjectives in sentences, use punctuation, correct himself
j. locate himself in the world, use a GPS, name the regions of Quebec

Hidden learning experiences in activities performed by children

Cooking
A. Experimenting with textures;
B. Experimenting with density, (oil, water, etc.;)
C. Experimenting with heat (baking a cake, thickening a gravy, etc.)
D. Making healthy food choices;
E. Finding out where food come from;
F. Using the five senses;
G. Reading a recipe;
H. Consulting a recipe book index to find a recipe;
I. Researching a recipe on the Internet.

Sewing, Embroidery, Crochet, Knitting, Weaving
A. Measuring;
B. Manual skills;
C. Creativity;
D. Discovering fashion of different eras and countries;
E. Developing an environmental mindset, (repairing instead of throwing away.)

Music
A. Playing an instrument, singing;
B. Listening to music;
C. Counting measures;
D. Reading notes on a staff;
E. Creativity;
F. Expressing oneself;
G. Singing harmonies or canons;
H. Inventing vocal or instrumental pieces;
I. Perform a piece of music;
J. Appreciate musical masterpieces, his own creations, and those of his friends or other artists.

Painting and Drawing
A. Producing independent plastic artwork;
B. Producing media art;
C. Appreciating masterpieces, heritage cultural objects, media images, his own creations, and those of his friends

Dance
A. Inventing dance moves;
B. Performing a dance;
C. Appreciating choreographies, his own creations, and those of his friends.

Dramatic Arts
A. Inventing dramatic scenes;
B. Performing dramatic scenes;
C. Appreciate theater works, his own creations, and those of his friends;
D. Reading and writing.

Gardening and Pet Care
- A. Biology
- B. Mathematics (measuring, weighing, building shelters, etc.)

Pet care
- A. Assuming responsibility for feeding his own cat;
- B. Respecting his dog's needs of quiet time/sleep/special diet, etc.

Caring for plants, gardening
- A. Environmental awareness

Making a purchase
- A. Managing money;
- B. Calculating taxes;
- C. Budgeting;
- D. Price comparison;
- E. Becoming a discriminating consumer.

Swimming (pool, bathtub, etc.)
- A. Experimenting with weight, size, shape, and matter, (for example, observing what floats and what does not float.)

Swimming in a lake, a river, or the ocean
- A. Observe plants, rocks, shells, fish, birds, etc.;
- B. Knowing safety rules when swimming.

Building / renovation with tools
- A. Knowing safety rules;
- B. Measuring, weighing, drawing plans, etc.

Board Games
- A. Cooperation (for some games);
- B. Knowing how to lose or win, without bitterness;
- C. Logic, strategy, etc. (math)

Video Games
- A. Reading the game stories and instructions (in English or in French);
- B. Communicating verbally or in writing;
- C. Cooperating with several players;
- D. Solving problems;
- E. History, geography, biology, robotics, politics, (depending on the game theme.)

Minecraft
- A. Map reading;
- B. Multiplication for example, 10 logs will become 40 boards (1 log gives 4 boards)
- C. Writing: using panels to identify objects, name each of the world the child creates, write in a book, communicate in writing with other;
- D. Reading;
- E. Problem solving;
- F. Scaling;
- G. Cooperating with other players;
- H. Architecture.

Precision Fire Games (ex. Fortnite, Plants vs zombies, etc.)
- A. Statistics: firing precision rate, defeated enemies vs defeats;
- B. Teamwork and communication;
- C. Strategy to reach the enemy, (planification),
- D. Problem solving, for example, when trapped and you need to find a way out, find a new route while protecting your rear;
- E. Sharpening reflexes, reacting quickly, listening carefully for someone coming,
- while looking for ammunitions, (multitasking), etc.;
- F. Memory, remembering where the shelters are situated;
- G. Observation skills, when observing that the door was open means that an enemy has been through,

RPG - Role Playing Games
- A. Teamwork and communication;
- B. Strategy (planification);
- C. Problem solving;
- D. Observation skills;
- E. Creativity.

Walking in the Woods or in Town
- A. Spatial orientation;
- B. Observing the environment;
- C. Physical activity

Car Ride
- A. Using a GPS
- B. Map reading;
- C. Calculating distance between points of departure and arrival;
- D. Calculating time left to destination
- E. Road signs (recognizing symbols, reading names of cities/towns, etc.)

Grocery Shopping
- A. Reading signs in alleys to find favourite food;
- B. Making a grocery list;
- C. Comparing prices in flyers;
- D. Respecting a budget;
- E. Planning the weekly menu;
- F. Estimating taxes.

Volunteering

A. Communicating verbally;
B. Team work;
C. Cooperating;
D. Personal growth: citizen involvement.

Lego

A. Counting, classifying;
B. Following building steps in instruction booklet;
C. Problem solving;
D. Realizing independent artwork;
E. Scaling (ex. realizing a house using a 1/100 scale;)
F. 3D visualisation;
G. Programming and coding (Lego robotic kits)
H. Reading (English and French.)