

# Competencies by subject<sup>1</sup>

## Elementary, cycle one

<b>Languages</b>	
<b>English Language Arts</b>	<ul style="list-style-type: none"> <li>• To read and listen to literary, popular and information-based texts</li> <li>• To write self-expressive, narrative and information-based texts</li> <li>• To represent her/his literacy in different media</li> <li>• To use language to communicate and learn</li> </ul>
<b>Français, langue d'enseignement</b>	<ul style="list-style-type: none"> <li>• Lire des textes variés</li> <li>• Écrire des textes variés</li> <li>• Communiquer oralement</li> <li>• Apprécier des œuvres littéraires</li> </ul>
<b>French as a Second Language</b>	<ul style="list-style-type: none"> <li>• Interagir en français en se familiarisant avec le monde francophone</li> <li>• Produire des textes variés</li> </ul>
<b>English as a Second Language</b>	<ul style="list-style-type: none"> <li>• To act on understanding of texts</li> <li>• To communicate orally in English</li> </ul>
<b>Mathematics, science and technology</b>	
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>• To solve a situational problem related to mathematics</li> <li>• To reason using mathematical concepts and processes</li> <li>• To communicate by using mathematical language</li> </ul>
<b>Science and technology</b>	<ul style="list-style-type: none"> <li>• To explore the world of science and technology</li> </ul>
<b>Social sciences</b>	
<b>Geography, History and Citizenship Education</b>	<ul style="list-style-type: none"> <li>• To construct [their] representation of space, time and society</li> </ul>

<sup>1</sup> Source : Québec Education Program,  
<http://www.education.gouv.qc.ca/en/teachers/quebec-education-program/>

## Elementary, cycle two

<b>Languages</b>	
<b>English Language Arts</b>	<ul style="list-style-type: none"> <li>● To read and listen to literary, popular and information-based texts</li> <li>● To write self-expressive, narrative and information-based texts</li> <li>● To represent her/his literacy in different media</li> <li>● To use language to communicate and learn</li> </ul>
<b>Français, langue d'enseignement</b>	<ul style="list-style-type: none"> <li>● Lire des textes variés</li> <li>● Écrire des textes variés</li> <li>● Communiquer oralement</li> <li>● Apprécier des œuvres littéraires</li> </ul>
<b>French as a Second Language</b>	<ul style="list-style-type: none"> <li>● Interagir en français en se familiarisant avec le monde francophone</li> <li>● Produire des textes variés</li> </ul>
<b>English as a Second Language</b>	<ul style="list-style-type: none"> <li>● To interact orally in English</li> <li>● To reinvest understanding of oral and written texts</li> <li>● To write texts</li> </ul>
<b>Mathematics, science and technology</b>	
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>● To solve a situational problem related to mathematics</li> <li>● To reason using mathematical concepts and processes</li> <li>● To communicate by using mathematical language</li> </ul>
<b>Science and technology</b>	<ul style="list-style-type: none"> <li>● To propose explanations for or solutions to scientific or technological problems</li> <li>● To make the most of scientific and technological tools, objects and procedures</li> <li>● To communicate in the languages used in science and technology</li> </ul>

<b>Social sciences</b>	
<b>Geography, History and Citizenship Education</b>	<ul style="list-style-type: none"> <li>● To understand the organization of a society in its territory</li> <li>● To interpret change in a society and its territory</li> <li>● To be open to diversity of societies and their territories</li> </ul>

## Elementary, cycle three

<b>Languages</b>	
<b>English Language Arts</b>	<ul style="list-style-type: none"> <li>● To read and listen to literary, popular and information-based texts</li> <li>● To write self-expressive, narrative and information-based texts</li> <li>● To represent her/his literacy in different media</li> <li>● To use language to communicate and learn</li> </ul>
<b>Français, langue d'enseignement</b>	<ul style="list-style-type: none"> <li>● Lire des textes variés</li> <li>● Écrire des textes variés</li> <li>● Communiquer oralement</li> <li>● Apprécier des œuvres littéraires</li> </ul>
<b>French as a Second Language</b>	<ul style="list-style-type: none"> <li>● Interagir en français en se familiarisant avec le monde francophone</li> <li>● Produire des textes variés</li> </ul>
<b>English as a Second Language</b>	<ul style="list-style-type: none"> <li>● To interact orally in English</li> <li>● To reinvest understanding of oral and written texts</li> <li>● To write texts</li> </ul>
<b>Mathematics, science and technology</b>	
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>● To solve a situational problem related to mathematics</li> <li>● To reason using mathematical concepts and processes</li> <li>● To communicate by using mathematical language</li> </ul>

<b>Science and technology</b>	<ul style="list-style-type: none"> <li>• To propose explanations for or solutions to scientific or technological problems</li> <li>• To make the most of scientific and technological tools, objects and procedures</li> <li>• To communicate in the languages used in science and technology</li> </ul>
<b>Social sciences</b>	
<b>Geography, History and Citizenship Education</b>	<ul style="list-style-type: none"> <li>• To understand the organization of a society in its territory</li> <li>• To interpret change in a society and its territory</li> <li>• To be open to diversity of societies and their territories</li> </ul>

## Secondary, cycle one

<b>Languages</b>	
<b>English Language Arts</b>	<ul style="list-style-type: none"> <li>• Uses language/talk to communicate and to learn</li> <li>• Represents [their] literacy in different media</li> <li>• Reads and listens to written, spoken and media texts</li> <li>• Writes a variety of genres for personal and social purposes</li> </ul>
<b>Français, langue d'enseignement</b>	<ul style="list-style-type: none"> <li>• Lire et apprécier des textes variés</li> <li>• Écrire des textes variés</li> <li>• Communiquer oralement selon des modalités variées</li> </ul>
<b>French as a Second Language</b>  *Choice of Core program or Enriched program	<ul style="list-style-type: none"> <li>• Interagir en français</li> <li>• Lire des textes variés en français (core program)</li> <li>• Lire des textes courants et littéraires en français (enriched program)</li> <li>• Produire des textes variés en français</li> </ul>
<b>English as a Second Language</b>  *Choice of Core program or Enriched program	<ul style="list-style-type: none"> <li>• Interacts orally in English</li> <li>• Reinvests understanding of texts</li> <li>• Writes and produces texts</li> </ul>

<b>Mathematics, science and technology</b>	
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>● Solves a situational problem</li> <li>● Uses mathematical reasoning</li> <li>● Communicates by using mathematical language</li> </ul>
<b>Science and technology</b>	<ul style="list-style-type: none"> <li>● Seeks answers or solutions to scientific or technological problems</li> <li>● Makes the most of [their] knowledge of science and technology</li> <li>● Communicates in the languages used in science and technology</li> </ul>
<b>Social sciences</b>	
<b>History and Citizenship Education</b>	<ul style="list-style-type: none"> <li>● Examines social phenomena from a historical perspective</li> <li>● Interprets social phenomena using the historical method</li> <li>● Constructs [their] consciousness of citizenship through the study of history</li> </ul>
<b>Geography</b>	<ul style="list-style-type: none"> <li>● Understands the organization of a territory</li> <li>● Interprets a territorial issue</li> <li>● Constructs [their] consciousness of global citizenship</li> </ul>

## Secondary, cycle two

<b>Languages</b>	
<b>English Language Arts</b>	<ul style="list-style-type: none"> <li>● Uses language/talk to communicate and to learn</li> <li>● Reads and listens to written, spoken and media texts</li> <li>● Produces texts for personal and social purposes</li> </ul>
<b>Français, langue d'enseignement</b>	<ul style="list-style-type: none"> <li>● Lire et apprécier des textes variés</li> <li>● Écrire des textes variés</li> <li>● Communiquer oralement selon des modalités variées</li> </ul>

<p><b>French as a Second Language</b></p> <p>*Choice of Core program or Enriched program</p>	<ul style="list-style-type: none"> <li>• Interagir en français</li> <li>• Lire des textes variés en français (core program)</li> <li>• Lire des textes courants, spécialisés et littéraires en français (enriched program)</li> <li>• Produire des textes variés en français</li> </ul>
<p><b>English as a Second Language</b></p> <p>*Choice of Core program or Enriched program</p>	<ul style="list-style-type: none"> <li>• Interacts orally in English</li> <li>• Reinvests understanding of texts</li> <li>• Writes and produces texts</li> </ul>
<p><b>Mathematics, science and technology</b></p>	
<p><b>Mathematics</b></p> <p>*Secondary 4 and 5, choice between: Science Option (SN) Technical and Scientific Option (TS) or Cultural, Social and Technical Option (CST)</p>	<ul style="list-style-type: none"> <li>• Solves a situational problem</li> <li>• Uses mathematical reasoning</li> <li>• Communicates by using mathematical language</li> </ul>
<p><b>Science and technology</b></p> <p>*Secondary 3 and 4, choice between: Science and Technology (ST) Applied Science and Technology (ATS)</p>	<ul style="list-style-type: none"> <li>• Seeks answers or solutions to scientific or technological problems</li> <li>• Makes the most of [their] knowledge of science and technology</li> <li>• Communicates in the languages used in science and technology</li> </ul>
<p><b>Social sciences</b></p>	
<p><b>History of Québec and Canada</b></p> <p>(Secondary 3 and 4)</p>	<ul style="list-style-type: none"> <li>• Characterizes a period in the history of Québec and Canada</li> <li>• Interprets a social phenomenon</li> </ul>
<p><b>Contemporary World</b></p> <p>(Secondary 5)</p>	<ul style="list-style-type: none"> <li>• Interprets a contemporary world problem</li> <li>• Takes a position on a contemporary world issue</li> </ul>
<p><b>Financial Education</b></p> <p>(Secondary 5)</p>	<ul style="list-style-type: none"> <li>• Takes a position on a financial issue</li> </ul>