Portfolio combined with the completion report

School year 20[XX]-20[XX]

**Information on the child**

Name :[First name, Last name]

Date of birth : [Date of birth]

Permanent code : [Permanent code, if applicable]

School board or school service center : [Name of the SB or SSC]

**General presentation of the portfolio**

[This section is optional. You can choose to leave it out.]

[You can share meaningful pictures of the year, favourite activities, significant events, a summary of the year, etc.]

*Insert pictures, if desired.*

**Evaluations conducted**

[This section is optional, you can choose to leave it out of the report. Refer to our website for updated information on mandatory proof of evaluations to send.]

[If you have chosen different methods of evaluation for certain mandatory subjects, you can write it here.]

**Self-assesments by the child**

[This section is mandatory]

[ Insert comments from the child. It can be a picture or a written note by the child, or the parent can write down what the child says.]

[Here are some exampled of information the child could use : Reasons why they chose certain records of learning, new things that they are especially proud of having learned, comments on the methods or tools that helped them learn certain things, coments on the challenges they faced in learning certain things, comments on what they have learned or on what they were able to develop through a particular activity, identification of one or more learning goals they have set for themselves, a description od their achievements during the year, a description of their favourite activity or project, things they want to improve next year, comments on their progress in each subject.]

*Insert pictures, if desired.*

**Language of instruction (French or English)**

**Trace of learning no 1**

Date : [Date of the trace]

*Insert the trace here.*

Learning context

[How did this activity unfold?]

Educational aim

[What did you want your child to accomplish or learn?]

**Trace of learning no 2**

Date : [Date of the trace]

*Insert the trace here.*

Learning context

[How did this activity unfold?]

Educational aim

[What did you want your child to accomplish or learn?]

**Trace of learning no 3**

Date : [Date of the trace]

*Insert the trace here.*

Learning context

[How did this activity unfold?]

Educational aim

[What did you want your child to accomplish or learn?]

**Parents’ evaluation for the subject and comments on the status of the child’s learning progress**

[Examples of comments on the status of the progress : My child…]

[Finds it easy to / finds it difficult to / is able to … on their own / is doing better in / must work on / must use / is now doing / increasingly uses / is capable of / is able to / stands out by / continues to…]

**Second language (French or English)**

**Trace of learning no 1**

Date : [Date of the trace]

*Insert the trace here.*

Learning context

[How did this activity unfold?]

Educational aim

[What did you want your child to accomplish or learn?]

**Trace of learning no 2**

Date : [Date of the trace]

*Insert the trace here.*

Learning context

[How did this activity unfold?]

Educational aim

[What did you want your child to accomplish or learn?]

**Trace of learning no 3**

Date : [Date of the trace]

*Insert the trace here.*

Learning context

[How did this activity unfold?]

Educational aim

[What did you want your child to accomplish or learn?]

**Parents’ evaluation for the subject and comments on the status of the child’s learning progress**

[Examples of comments on the status of the progress : My child…]

[Finds it easy to / finds it difficult to / is able to … on their own / is doing better in / must work on / must use / is now doing / increasingly uses / is capable of / is able to / stands out by / continues to…]

**Mathematics**

**Trace of learning no 1**

Date : [Date of the trace]

*Insert the trace here.*

Learning context

[How did this activity unfold?]

Educational aim

[What did you want your child to accomplish or learn?]

**Trace d’apprentissage no 2**

Date : [Date of the trace]

*Insert the trace here.*

Learning context

[How did this activity unfold?]

Educational aim

[What did you want your child to accomplish or learn?]

**Trace of learning no 3**

Date : [Date of the trace]

*Insert the trace here.*

Learning context

[How did this activity unfold?]

Educational aim

[What did you want your child to accomplish or learn?]

**Parents’ evaluation for the subject and comments on the status of the child’s learning progress**

[Examples of comments on the status of the progress : My child…]

[Finds it easy to / finds it difficult to / is able to … on their own / is doing better in / must work on / must use / is now doing / increasingly uses / is capable of / is able to / stands out by / continues to…]

**Science and Technology**

**Trace of learning no 1**

Date : [Date of the trace]

*Insert the trace here.*

Learning context

[How did this activity unfold?]

Educational aim

[What did you want your child to accomplish or learn?]

**Trace of learning no 2**

Date : [Date of the trace]

*Insert the trace here.*

Learning context

[How did this activity unfold?]

Educational aim

[What did you want your child to accomplish or learn?]

**Trace of learning no 3**

Date : [Date of the trace]

*Insert the trace here.*

Learning context

[How did this activity unfold?]

Educational aim

[What did you want your child to accomplish or learn?]

**Parents’ evaluation for the subject and comments on the status of the child’s learning progress**

[Examples of comments on the status of the progress : My child…]

[Finds it easy to / finds it difficult to / is able to … on their own / is doing better in / must work on / must use / is now doing / increasingly uses / is capable of / is able to / stands out by / continues to…]

**Social Sciences**

**Trace of learning no 1**

Date : [Date of the trace]

*Insert the trace here.*

Learning context

[How did this activity unfold?]

Educational aim

[What did you want your child to accomplish or learn?]

**Trace of learning no 2**

Date : [Date of the trace]

*Insert the trace here.*

Learning context

[How did this activity unfold?]

Educational aim

[What did you want your child to accomplish or learn?]

**Trace of learning no 3**

Date : [Date of the trace]

*Insert the trace here.*

Learning context

[How did this activity unfold?]

Educational aim

[What did you want your child to accomplish or learn?]

**Parents’ evaluation for the subject and comments on the status of the child’s learning progress**

[Examples of comments on the status of the progress : My child…]

[Finds it easy to / finds it difficult to / is able to … on their own / is doing better in / must work on / must use / is now doing / increasingly uses / is capable of / is able to / stands out by / continues to…]

*P.S. Our child's educational experience has been much richer than what is listed in this document. This content indicates only the minimum required by law to allow us to focus our time and energy on our child.* Moreover, please note *that the contents of this document are strictly confidential. It is to be used solely for the purpose of fulfilling administrative and legal requirements related to our child's family education experience. Reproduction, publication or distribution, in whole or in part, without prior written permission from the authors of this document is strictly prohibited. We thank you for your cooperation and appreciate your concern for our privacy and intellectual property.*