



HOMESCHOOL LEARNING PROJECT

2020-2021

Student Information

Student Name:

Date of Birth:

School Board with Jurisdiction: Lester B. Pearson

Level of Instruction: 3

School Year: 2020-2021

English Eligibility: Yes

Last level of instruction in an educational institution: None

Learning Program and Evaluation

Educational Approach: Eclectic - I will be using a variety of educational approaches best suited for my child, some of which include: hands-on learning, online videos, games, worksheets, and outings. I will work according to my child's interests and will adapt, as necessary, throughout the year. I will refer to the Quebec Education Program as a guide in our homeschooling.

Learning Project Start Date: September 8, 2020

Approximate Time Allocated to Learning Activities per Month: Math 20 hours, English 20 hours, French 12 hours, Science 10 hours, Social Studies 8 hours.

Evaluation method: I will have my child's progress evaluated by a holder of a teaching license.

DEM Resource Person:

Organisations Contributing to the Student's Learning

None

Subjects and Activities Chosen for the Program of Study

Languages			
Program of Study	Description of Activities Chosen	Grade Level	Educational Resources
<p>English Language Arts (language of instruction)</p> <ul style="list-style-type: none"> - To read and listen to literary, popular, and information-based texts - To write self-expressive, narrative, and information-based texts - To represent their literacy in different media - To use language to communicate and learn 	<ul style="list-style-type: none"> - I will familiarize him with various texts, by reading them to him and explaining the features that categorize them as literary, popular, etc - I will teach the process of writing these types of texts using written examples and how to videos - I will work on grammar, spelling, and vocabulary by using workbooks, worksheets, online programs, and games - I will have discussions with him on different topics of interest in order to facilitate his ability to express his ideas orally 	3	<p>https://ca.ixl.com/ Teachers pay Teachers Youtube: Teaching without Frills Skill Sharpeners Reading 3 Skill Sharpeners Spell and Write 3</p>
<p>French as a Second Language</p> <ul style="list-style-type: none"> - Interact in French by becoming familiar with the French-speaking world - Produce various texts 	<ul style="list-style-type: none"> - I will familiarize him with French vocabulary and common phrases by having him watch and listen to online videos, stories, and songs - I will promote speaking by playing table / online games - I will point out where French is being used in the community: street signs, in stores... and discuss why it is used - I will encourage writing in French by using online programs and apps 	1-2	<p>https://muzyclub.com/en-gb French Smart 4 J'apprends à lire Boom cards Youtube: Fofou channel Duolingo Teachers pay Teachers</p>

Mathematics, Science and Technology

Program of Study	Description of Activities Chosen	Grade Level	Educational Resources
Mathematics - To solve a situational problem - To communicate by using mathematical language - To reason using mathematical concepts and processes	-I will teach the math concepts and skills by using hands-on activities (manipulatives, board games) and videos, as well as an online program and a workbook -I will familiarize him with solving situational problems by using math project worksheets and familiar/relevant real world examples	3	Numbers 3 A/B https://ca.ixl.com/ Teachers pay Teachers
Science and Technology - To propose explanations for solutions to scientific or technological problems - To make the most of scientific and technological tools, objects, and procedures - To communicate in the languages used in science and technology	- I will teach the exploration of scientific and technological tools, objects and procedures by using a STEAM program - I will teach concepts pertaining to the material world by doing relevant experiments - I will familiarize him with the topics of Earth, space and life systems by using online explanatory videos and a workbook	3	Tinker Crate - STEAM Program Science Smart 3 YouTube: SciShow Kids

Social Studies

Program of Study	Description of Activities Chosen	Grade Level	Educational Resources
Geography, History, and Citizenship Education - To understand the organization of a society in its territory - To interpret change in a society and its territory - To be open to the diversity of societies and their territories	- I will familiarize him with societies and territories between 1500-1745 by using books, online videos, and resources -Where/when possible we will visit historical museums <ul style="list-style-type: none"> • Droulers - Tsiionhiakwatha Archaeological site Interpretation Center 	3	Waypoints 3 Learnquebec.ca: Societies and Territories The Kids Book of Aboriginal Peoples in Canada The Kids Book of Canadian History Youtube

Other Knowledge and Skills

- > Role play and imaginary play
- > Computer Skills: searching topics of interest, how to videos, and creating simple games in Roblox
- > Gardening: enjoys planting seeds for the vegetable garden
- > Baking: enjoys mixing the ingredients together

Special needs: Autism Spectrum Disorder

I continue to work on emotional regulation, anxiety and sensory needs. I use videos, visuals, sensory tools and coping strategies.

Scribing is necessary in order to reduce stress and to facilitate learning.

N.B. Please note that some of the educational resources listed above are used for reference or as guides for teaching in our homeschool. I adapt according to how my child learns and works best.

Completed by:

Date: September 30, 2020