LEARNING PROJECT

20- 20 School Year

### Learner’s Information

Learner’s name:

Date of birth:

School Board or Service Center:

Permanent code (if applicable):

Grade level:

### Contact information for the parent-educator(s):

First and last name(s):
Preferred method of communication (with details):

### Learner’s Profile

[List any information relevant to your learner’s needs: strengths, weaknesses, challenges, learning aids, etc.]

### Description of educational approach

[Describe the general approach to your learner’s education, including any pedagogy that you follow].

### Mode(s) of evaluation

[List how your learner will be evaluated this year: by teacher evaluation, ministry exams, by the school board or service center, by a private institution or by submitting a portfolio to the DEM.]

### Approximate time that will be allocated to learning activities

[List how much time you will spend (approximately) in explicit learning activities as well as daily learning opportunities that are not necessarily formal.]

### Organization(s) that will contribute to the learner’s education (if applicable)

[List any tutoring organizations, classes, clubs, groups, coops, etc. that will participate in your learner’s education.]

### **Activities and resources**

In the table below, you'll find a broad outline of the child’s learning as required by the current regulations. It should be noted, though, that the learning environment offered to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, however, is much richer than is described here.

| **Subject and Competencies** | **Activities and Resources used** |
| --- | --- |
| **English Language Arts*** To read and listen to literary,popular and information-based texts
* To write self-expressive,narrative and information-based texts
* To represent her/his literacyin different media
* To use language tocommunicate and learn
 | [Write what you think you'll do to enable the child to develop each competency listed to the left][Illustrate, give concrete examples for each competency][If using a textbook, don't hesitate to explain which competency will be addressed by which type of activity in the textbook]. |
| **Français langue seconde*** *Programme de base*
* *Programme d’immersion*
* Interagir en français endécouvrant le mondefrancophone par les textes et les disciplines.
* Produire des textes variés
 |  [Write what you think you'll do to enable the child to develop each competency listed to the left][Illustrate, give concrete examples for each competency][If using a textbook, don't hesitate to explain which competency will be addressed by which type of activity in the textbook]. |
| **Mathematics*** To solve a situational problem related to mathematics
* To reason using mathematical concepts and processes
* To communicate by using mathematical language
 | [Write what you think you'll do to enable the child to develop each competency listed to the left][Illustrate, give concrete examples for each competency][If using a textbook, don't hesitate to explain which competency will be addressed by which type of activity in the textbook]. |
| **Science et Technology** * To explore the world of science and technology
 | [Write what you think you'll do to enable the child to develop each competency listed to the left][Illustrate, give concrete examples for each competency][If using a textbook, don't hesitate to explain which competency will be addressed by which type of activity in the textbook]. |
| **Geography, History and Citizenship Education*** To construct [their] representation of space, time and society
 | [Write what you think you'll do to enable the child to develop each competency listed to the left][Illustrate, give concrete examples for each competency][If using a textbook, don't hesitate to explain which competency will be addressed by which type of activity in the textbook]. |